

# REDAN HIGH SCHOOL



Redan Raiders on the **R.I.S.E!**

R- Results I-Innovation S-Student-centered E-Expectations

# RAIDERS

## STUDENT HANDBOOK

# REDAN HIGH SCHOOL



School Mascot: Raider

School Colors: Navy Blue and Silver

<http://www.redanhs.dekalb.k12.ga.us/>

**School Hours: 7:30 AM -3:30 PM**

**School Start Time: 8:10 AM**

**School End Time: 3:10 PM**

**Information- 678-676-3602**

**Front Office- 678-676-3603**

**Attendance Office- 678-676-3619**

**Counseling Office- 678-676-3632**

**Cafeteria- 678-678-3636**

# REDAN RAIDERS

**Aug. 3 Open House, 2-5 PM**

**Aug. 7 First day of school**

Aug. 18 Football season opener - Away at  
Central (Carrollton)

**Sept. 4 Labor Day (No school)**

Sept. 7 Title I Stakeholder Meeting 4:30 PM  
Curriculum Night 5 PM  
Senior Night 6 PM

Sept. 4.5 Week Progress Reports

Sept. 15 Discuss it with Dodson

Sept. Parent Teacher Conferences, 4-6 PM

Sept. 29 Underclassmen Picture Day

**Oct. 6-9 Fall Break**

Oct. 10 - 13 Homecoming Week

Oct. 11 PSAT testing

Oct. 9 Week Progress Reports

Oct. 12 Alumni Career Day

Oct. Homecoming Game (McNair at  
Avondale Stadium, 7:30 PM

Oct. 14 Homecoming Dance

**Nov. 7 Independent Learner Day**

Nov. 9 Parent Teacher Conferences, 4-6 PM

Nov. 15 Discuss it with Dodson

Nov. 13.5 Week Progress Reports

**Nov. 20 - 24 Thanksgiving Break**

Dec. 5-13 Georgia Milestones EOC

Dec. 14-15 Final Exams

**Dec. 18 -Jan.1 Winter Break**

Jan. 3 1st day of 2nd semester

Jan. 1st semester report cards issued

**Jan. 15 MLK Jr. Day (No school)**

Jan 24 Fall Honor's Program

Feb. 4.5 Week Progress Reports

Feb. 15 Parent Teacher Conferences, 4-6 PM

**Feb. 16-19 February Break**

Feb. 22 Black History Month Program

**March 8 Independent Learner Day**

March 9 Week Progress Reports

**April 1-5 Spring Break**

April 13 Parent Teacher Conferences, 4-6PM

April 17-26 Georgia Milestones EOC

May 13.5 Week Progress Reports

May 6-10 Teacher Appreciation Week

May 6 AP Exams begin

May 9 Senior Awards Night, 6 PM

May 16 Underclassmen Awards Program

May 21-22 Final Exams

**May 22 Last day of school**



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# ADMINISTRATIVE TEAM

## Principal

**Mrs. Vitella Dodson - [Vitella\\_Dodson@dekalbschoolsga.org](mailto:Vitella_Dodson@dekalbschoolsga.org)**

## Assistant Principals

**Mr. Carlous Daniel- [Carlous\\_Daniel@dekalbschoolsga.org](mailto:Carlous_Daniel@dekalbschoolsga.org)**

10th and 11th Grade Administrator/Technology (Chromebooks)  
Testing- Milestones EOC, CoGAT, PSAT, EOPA, ACCESS, AP Exams  
Departments: Science, CTAE, Health and PE

**Dr. Tonja Simpson- [Tonja\\_D\\_Simpson@dekalbschoolsga.org](mailto:Tonja_D_Simpson@dekalbschoolsga.org)**

12th Grade Administrator/Counseling and Registration/ Master Scheduling  
Gradebook Manager/Testing: Benchmarks  
Departments-Math, Fine Arts, MOID/MID

**Dr. Stacey Wells- [Stacey\\_Wells@dekalbschoolsga.org](mailto:Stacey_Wells@dekalbschoolsga.org)**

9th Grade Administrator/ Special Education Administrator  
Athletic Director/ Testing- MAP and GAA  
Departments: English Language Arts, Social Studies, World Languages

## Counseling Staff

**Ms. Rhynes, Head Counselor** (Grades 10-12, Students with Last Names A-J)

Mrs. Gray, Counselor (Grade 10-12, Students with Last Names K-Z)

Ms. Nash, Counselor (9th Grade Students)

## Instructional Leaders

CTAE- Ms. Amado

English-Ms. Lagundoye

Fine Arts-Mr. Graham

Health and PE-Mr. Wood

Math Department- Ms. Marshall

Science- Mrs. Cody

Social Studies- Ms. Askale

World Languages- Mr. Moore

# REDAN HIGH SCHOOL



## Our Vision

To provide an academic community that fosters a scholar's social, ethical, and academic growth in a safe, encouraging environment that strives to connect the classroom to real-life experience.



## Our Mission

To develop, establish, and maintain a challenging and rigorous academic program to produce well-rounded scholars who will be successful in all areas of their lives.



## Our Core Values

- Community
- Integrity
- Trust
- Teamwork
- Transformation

# Academics

## *Block Schedule*

Redan High School operates on a 4X4 block schedule. Each class period is ninety (90) minutes. Students will earn 1 credit for a 18-week course and .5 credit for a 9-week course.

## *Diploma Choices*

### **Career Technology Seal**

- 1 Unit of a World Language
- 3 Units in one Career Pathway
- 1 General Elective

### **College Prep Seal**

- 2 Units in the same World Language
- 3 Units in one Career Pathway or in the Humanities
- 1 General Elective

### **Honors & Distinction Seal**

- 3 Units of the same World Language
- 3 General Electives
- 3.5 Cumulative Grade Point Average
- 3.0 Core Grade Point Average

## *Graduation Requirements*

Students must earn 24 credits to graduate. On a block schedule, students will have the opportunity to earn 32 credits. 18-week courses are worth 1 credit. 9-week courses are worth .5 credit.



## *Grading*

All final grades are recorded numerically:

- A 90 – 100 Excellent
- B 80 – 89 Good
- C 71 – 79 Fair
- D 70 Passing
- F 69 and below Failing

## *Promotion Requirements*

- **9th to 10th Grade- 6 Credits**  
3 Math, Science, ELA, Social Studies, and 3 Electives
- **10th to 11th Grade- 12 Credits**  
6 Math, Science, Social Studies, ELA, and 6 electives
- **11th to 12th Grade- 18 Credits**  
9 Math, Science, ELA, Social Studies) and 9 Electives

# RAIDERS are **SCHOLARS** in the Classroom



## **Self-aware**

I can work independently or collaboratively and seek assistance when needed.



## **Communicate**

I can clearly communicate what I learned using academic vocabulary.



## **Hold yourself accountable**

I can effectively manage my time to meet deadlines.



## **Organize your thoughts**

I can use technology as a tool to organize my thinking for a task or assignment.



## **Learn to think critically**

I can clarify, share, and defend my thinking by asking probing questions.



## **Apply**

I can apply real world connections to what I learn daily.



## **Read and write**

I can demonstrate proficiency in reading and writing in all subjects.



## **Social skills**

I can interact effectively with others, especially when working with a diverse group of people.



<b>Bell</b>	<b>Start Time</b>	<b>End Time</b>
<b>First Bell</b>	7:58 AM	
<b>1<sup>st</sup> Period</b>	8:10 AM	9:40 AM
<b>2<sup>nd</sup> Period</b>	9:45 AM	11:15 AM
<b>3<sup>rd</sup> Period</b>	11:20 AM	1:35 PM
<b>Intervention/Enrichment Block</b> 11:20-11:40 AM		
<b>Opening/Transition to Work Period</b> 11:40-12:14 PM		
A Lunch 12:14 – 12:39 PM B Lunch 12:42 – 1:07 PM C Lunch 1:10 – 1:35 PM		
<b>4<sup>th</sup> Period</b>	1:40 PM	3:10 PM





# Academics

## *Academic Assistance/Tutorials*

Teachers will be available for tutorials on Tuesday and Thursday for tutorials after school. Tutorials will begin at 3:15 PM and end at 3:45 PM. Please see your teacher for additional times

## *Assessments*

- PSAT - 10th graders are given the PSAT in October at no charge. 9th and 11th graders pay for the test (approximately \$16). It is given during the school day.
- MAP (Measures of Academic Progress)- 9th and 10th Graders. Given 3x a year (Fall, Winter, Spring). Areas tested: Math, Reading, Language Usage
- Georgia Milestones End of Course Assessment - (20% of Grade)
  - Coordinate Algebra
  - Biology
  - American Literature
  - United States History

Students will receive an 'I' (Incomplete) for failing to take the Georgia Milestones assessment. It is important that students participate in the main administration of the EOC in order for a final grade to be posted to their report card.

EOPA- End of Pathway Assessments are administered to students in select CTAE courses.

## *Campus Portal*

Campus Portal is a confidential and secure website that provides parents, students, and staff with real-time access to information to better understand, monitor and participate in the educational process. For more information, please visit <https://www.dekalbschoolsga.org/infinite-campus/>

## *Progress Reports and Report Cards*

Progress Reports will be issued at 4.5-week intervals. The dates for progress reports for the 2022-2023 school year are as follows: Sept. 15; Oct. 17; Nov. 18; Jan. 13; Feb. 15; March 22; May 2; June 2

Parent-teacher conferences are formally held twice a semester. Parents are strongly encouraged to contact a teacher during the semester to schedule a time to discuss a student's progress.

Remediation plans will be provided at the progress reporting period for any student with a course average below 73.

Report cards will be distributed to students at school. Report cards for Spring Semester will be mailed home.

# Progress Reports and Parent Teacher Conferences

## *Semester I*

- Sept. 14 -4.5 Week Progress Reports
- **Sept 26- Parent-Teacher Conferences #1 (4-6 PM)**
- Oct. 16- 9 Week Progress Reports
- **Nov. 9- Parent-Teacher Conferences #2 (4-6 PM)**
- Nov. 17- 13.5 Week Progress Reports
- Jan. 12- Report Cards



## *Semester 2*

- Feb. 15- 4.5 Week Progress Reports
- **Feb. 15- Parent-Teacher Conferences #3 (4-6 PM)**
- March 20-9 Week Progress Reports
- **April 11- Parent-Teacher Conferences #4 (4-6 PM)**
- **April 30- 13.5 Week Progress Reports**
- May 31- Report Cards



# INSTRUCTIONAL FRAMEWORK

## Pre-Instructional Activity ~5 minutes

- Sponge or bell-ringer
- Journal
- SEL Daily Check-in
- Taking attendance; reviewing safety protocols

## Opening/ Mini-Lesson ~20 minutes

- The teacher introduces the lesson
- The teacher summarizes the previous lesson
- Teacher clarifies misconception
- The teacher explains and models the strategy and content indicating how it relates to current learning needs and prior knowledge.
- The students are in whole group or small groups.

### Shared Instruction

- The teacher allows students to practice the concept.
- The teacher encourages student participation by asking questions to check for understanding.
- Students are in whole group, small group, or pairs
- The teacher checks for understanding and re-teaches as needed.

### Guided Practice

- The teacher provides small group instruction at students' instructional level so that students practice using the strategies with the content.

### Independent Practice

- Students work independently applying what they have learned across a variety of situations.
- Students work with the content using the strategies to make meaning and complete tasks without support or prompting.

## Work Period ~55 minutes

## Closing ~10 minutes

- The teacher summarizes the lesson and ensures understanding.
- The teacher clarifies misconceptions.

# Daily Routines

## *Mornings*

Students are not allowed in the building prior to 7:30 AM. Bus riders will enter the building through door #1 (main entrance). Car riders will enter the building on the east side near the media center. Students who are not eating breakfast must report to the gym and remain in the gym until 7:58 AM. Students eating breakfast must report to the cafeteria. Students must remain in the cafeteria until 7.58 AM.

## *Book Bags*

Book bags, backpacks, athletic/sports bags, drawstring bags, and large purses (greater than 12' diagonally) are NOT allowed in classrooms and are subject to be searched at any time. Book bags, backpacks, athletic/sports bags, drawstring bags, and large purses must be stored in the student's assigned locker during the school day.

## *Cafeteria Procedures*

- Students must eat lunch in the cafeteria. Lunch should not be taken out of the cafeteria.
- The use of food delivery services (restaurant deliveries, Uber Eats, DoorDash, GrubHub) is strictly prohibited. Students will not be allowed to accept any food deliveries.
- Students are expected to dispose of lunch trays and food items after eating.
- Students cannot leave the school campus during lunch for any reason.

## *Cell Phones/Electronic Devices*

Students will not use any electronic communication device, including but not limited to, cellular phones, smartphones, walkie-talkies, and similar devices during instructional time (except for approved instructional purposes)

Earbuds/AirPods should be removed during classes unless the teacher has expressly permitted their use.

## *Counselor Appointments*

The Counseling Office is open from 7:45 AM until 3:45 PM.

Each student is encouraged to work closely with his/her counselor. When a student wishes to see his/her counselor, the student should sign up in the Counseling Office before school, after school, or during lunch only.

## *Dismissal*

Bus riders will load buses on the east side of the building (near the media center). Car riders will be picked up near the main entrance. All students have to exit the building at the end of the day. Student-athletes and students remaining for tutorials must exit the building and enter through door #1.

## *Hall Passes*

Students will not be released during the first 20 minutes or the last 20 minutes of the class period.

Every student must have an official hall pass when out of a classroom. All passes should include the following: student name, date, leave time, destination, and teacher signature. At no point should a teacher arbitrarily write a student a late pass to class.

## *Lockers*

Lockers will be assigned at the beginning of the year. After the first week of school, students may request lockers through the Attendance Office. The following applies to locker usage at Redan High School:

- Lockers are school property and are subject to inspection and searches
- Students are responsible for seeing that no one else obtains the locker combination.
- Report all problems with lockers to the attendance office
- Students are not authorized to change lockers.
- Bookbags are to be stored in lockers.

## *Restricted Areas*

During school hours, from arrival until departure, students are expected to stay on school property. Students must not enter the woods on campus; go behind the school, nor cross the street without proper permission. The wooded areas that surround the school are part of the school campus. All rules and regulations are in effect in these areas. All students are expected to stay out of parked cars on campus during the school day and any areas on school property without adult supervision.

## *School Buses*

Riding a school bus is a privilege and not a right. Proper behavior is expected while loading, riding, and unloading. The school bus is considered an extension of the classroom and all school rules apply while a student is being transported. Students will be removed from all school system buses for a period of time if inappropriate behaviors interfere with the safety of others.

# CLASS TRANSITIONS



- Students are to walk on the right side of the hallway and maintain distance to the greatest extent possible.
- Students are to minimize conversations in the hall and move quickly to their next class period.



**20 min**

Students will not be allowed out of class during the first 20 minutes and the last 20 minutes of the class period.

# For your safety

*All backpacks, athletic bags, and large purses (larger than a sheet of paper) must be kept in your locker. No exceptions!*



The use of food delivery services (restaurant deliveries, Uber Eats, DoorDash, GrubHub) is strictly prohibited. Students will not be allowed to accept any food deliveries. This is a safety issue.



- *1st Offense-Food will not be accepted by the school or disposed of by the administrator. Parent contacted.*
- *2nd Offense-Food will not be accepted by the school or disposed of by the administrator. Parents contacted. Administrative detention assigned.*
- *3rd Offense- Food will not be accepted by the school or disposed of by the administrator. Parents contacted. In-school suspension assigned.*



# Student Conduct

## *Student Expectations, Rules, and Procedures*

Students are expected to be actively involved in their academic journey. To this end, students are expected to exercise respect, self-control, courtesy, tolerance, and consideration of others at all times while attending Redan High School. Suspension or expulsion may result from failure to comply with the regulations as stated in this handbook and the DCSD Student Code of Conduct.

The rights of the individual student to learn will be protected at all times. Any student behavior, which interferes with this right, will be subject to the appropriate disciplinary actions and consequences. A general meeting is held at the beginning of the school year with each grade to discuss specific rules and regulations of the school. Also, teachers will teach the DCSD Code of Conduct and the Redan Student Handbook contents.

## *Dress Code Policy*

The atmosphere of a school must be conducive to learning. While the focus of the DeKalb Code of Student Conduct is behavior expectations, students' clothing can affect their safety and their appearance can positively or negatively impact the climate of a school. Students must adhere to the School District's dress code requirements. Students who fail to comply with the dress code requirements, as enumerated below, may be charged with Offense #25 – Student Dress Code Violation

- Students are expected to follow ALL school rules governing safety in specialized programs that may require the wearing of protective clothing, safety glasses, or other similar requirements.
- All shirts must have sleeves. Clothing length must be worn at mid-thigh or lower. Clothing with rips or tears is prohibited.
- Clothing must be suitably fitted to cover all undergarments, including during movement.
- Students are expected to wear shoes that allow freedom of movement. Flip-flops, slides, between-the-toe shoes without heel straps, bedroom shoes, or other footwear that interferes with freedom of movement or safety are prohibited.
- Clothing, jewelry, tattoos, piercings, or other body ornaments that disrupt the educational process or endanger the health or safety of other students, staff or visitors are prohibited. • The wearing of specific look-alike items such as bullet-proof vests are prohibited.
- Clothing, insignia, symbols, tattoos, piercings, jewelry, or adornments worn or carried on or about a student which promote gangs, or the use of controlled substances, drugs, alcohol, or tobacco are prohibited.
- Students are expected to wear clothing that is respectful of others. The wearing of clothing, tattoos or other adornments which show offensive and/or vulgar words, pictures, diagrams, drawings, or includes words or phrases of a violent nature, a disruptive nature, a sexual nature, politically/socially controversial words or graphics or words or phrases that are derogatory regarding a person's background, ethnicity, race, national origin, religious belief, sexual orientation, gender identity, gender expression, pregnancy status, or disability is prohibited

# *Consequences for Student Misconduct*

## **Detention with Teachers**

A student may be assigned detention by a teacher for minor rule violations, talking, etc. The student will be given one day's notice before detention has to be served. Failure to serve the detention could result in the student having the detention doubled and then referred to an administrator.

## **Detention with Administrators**

A student may be assigned detention by an administrator for skipping and violation of other school rules. Detentions may include, but not be limited to: assignment to morning, afternoon, and/or Saturday morning detention.

- Transportation: Students assigned morning, afternoon, and/or Saturday morning detention **MUST** arrange their own transportation home and students having before-school detention must arrange transportation that will allow them to serve detention.

## ***In-school suspension (ISS)***

Assignment to ISS is a strategy used to remove students from the regular classroom in order to modify the student's inappropriate behaviors in order to meet the teacher or school's goals. The consequence is social isolation. Students will not lose attendance days from school while in ISS although teachers will mark the student absent from their class. Students will be required to complete their regular academic assignments under close supervision and will receive grades according to the quality of work turned in. Work is due to teachers before or by the time of return to the regular class.

Because ISS is considered suspension, students assigned ISS may not attend nor participate in extracurricular activities of any DeKalb County school during the suspension period. Students who do not successfully complete the In-School Suspension program will be suspended out of school and upon their return to school will be required to fulfill the original ISS assignment. As students are assigned to ISS, the student and their parents will be given more specific information regarding the expectations. Students who exceed the 3 maximum ISS assignments will be assigned Out of School Suspension (OSS).

## **Out of school suspension (OSS)**

Assignment to out-of-school suspension is a strategy used to remove students from the regular school environment in an effort to modify students' inappropriate behaviors. Students may be assigned OSS for accrued multiple infractions, more severe infractions that go beyond minor status, and/or because the maximum 3 assignments to ISS have been exhausted. Students assigned OSS may not attend nor participate in extracurricular activities of any DeKalb County school during the suspension period.

## ***Bullying***

*Students will not threaten, intimidate, harass, make physical contact with or subject another student to any other form of physical or emotional hurt, including hazing associated with membership in extracurricular organizations (sports teams, band, etc.). School officials will address each act of bullying/ harassment/ discrimination/ hazing that is reported or of which they otherwise become aware.*

# Redan High School Expectations

## Raiders on the R.I.S.E.

EXPECTATION	CLASSROOM	HALLWAY	CAFETERIA	RESTROOM
<b>R</b> espectful	<ul style="list-style-type: none"> <li>Show respect for my teacher, my classmates, &amp; myself</li> <li>Focus my attention during instruction</li> <li>Show tolerance and acceptance for yourself and others.</li> <li>Accept the consequences of your behavior and actions.</li> </ul>	<ul style="list-style-type: none"> <li>Have a hall pass</li> <li>Ensure that you are abiding by the dress code</li> <li>Respect adults, students, and any guest in building</li> <li>Use positive statements</li> <li>Follow adult directions</li> </ul>	<ul style="list-style-type: none"> <li>Be on time to the correct lunch period</li> <li>Show respect for cafeteria workers and custodians</li> <li>Clean up after yourself</li> <li>Follow adult directions</li> </ul>	<ul style="list-style-type: none"> <li>Have a hall pass</li> <li>Respect the privacy of others</li> <li>Use accountable talk</li> </ul>
<b>I</b> nvolved	<ul style="list-style-type: none"> <li>Actively participate in group activities</li> <li>Use accountable talk</li> <li>Ask for help when needed</li> <li>Be an active participant in class</li> </ul>	<ul style="list-style-type: none"> <li>Use time wisely</li> <li>Help keep hallways free from trash</li> </ul>	<ul style="list-style-type: none"> <li>Clean up your eating area before leaving</li> <li>Encourage classmates to have table conversations</li> </ul>	<ul style="list-style-type: none"> <li>Report restroom issues to teacher/staff</li> <li>Keep restrooms clean</li> </ul>
<b>S</b> afe	<ul style="list-style-type: none"> <li>Demonstrate self-control</li> <li>Stay in your own personal space</li> </ul>	<ul style="list-style-type: none"> <li>Keep halls clean</li> <li>Walk directly to your destination</li> </ul>	<ul style="list-style-type: none"> <li>Stay seated until you are dismissed</li> <li>Enter and exit in an orderly manner</li> </ul>	<ul style="list-style-type: none"> <li>Use good hygiene</li> <li>Report vandalism</li> </ul>
<b>E</b> xcellence	<ul style="list-style-type: none"> <li>Be on task</li> <li>Accomplish learning targets</li> <li>Use technology appropriately</li> <li>Complete assignments on time</li> <li>Be aware of your classroom progress</li> </ul>	<ul style="list-style-type: none"> <li>Use lockers at appropriate times (before 1<sup>st</sup>, 3<sup>rd</sup>, and after 4<sup>th</sup>)</li> <li>Be where you are supposed to be</li> <li>Use appropriate language, tone, and volume</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate language, voice, volume, and tone</li> <li>Be mindful of others</li> </ul>	<ul style="list-style-type: none"> <li>Use the restroom at appropriate times.</li> <li>Report restroom problems to teacher</li> </ul>



Students are encouraged to come to school every day. Research has shown that daily attendance is directly related to higher student achievement.

Excused absences are defined by Georgia law as follows:

personal illness; serious illness or death in the family; religious holiday; instances in which attendance could be hazardous as determined by the DeKalb County School District

If a student is absent from school he/she must bring a note or provide appropriate documentation, from the parent, legal guardian, or doctor on the first day back to school and present it to the attendance office from 7:45 AM to 8:10 AM.

**Tardy to School Expectations:**

1. Students must be in the classroom by 8:10 a.m.
2. Students arriving after 8:10 a. m MUST report to the tardy table with ID or Student Number.
3. Attendance Office personnel will classify tardy as excused or unexcused and issue a student pass.
4. Students are only allowed 3 excused handwritten tardy notes signed by the parent/guardian.

**Tardy to Class Expectations:**

1. Students must be inside their classrooms as the bell begins to ring.
2. If you are late to class, you must report to the tardy table to get a tardy pass to class.
3. Students will have three (3) minutes to report to class.

Number of Tardies	<p align="center"><b>Chronic Tardiness</b>  <i>School Action Per Occurrence*</i>  <i>*The Attendance Protocol/Consequences are subject to change at any time.</i></p>
1-3	Student receives a warning. Teacher is responsible for contacting the parent(s).
4-6	Teacher must contact the parent and log contact in Infinite Campus.
7-10	Student will receive a teacher consequence (ex. Teacher detention/lunch detail)
11+	Administrative Detention on Monday, Tuesday, Thursday and Friday. If a student fails to serve detention student will receive 2 days of ISS.
15+	Student is placed on an Attendance Contract with a parent meeting. Student is referred to counselor and second referral is completed. Student will receive up to (10) days of ISS or comparable consequence.

## *Athletic Regulations*

Student-athletes must abide by the following regulations:

- 1) Students must be present for at least two (2) classes to participate in a sport that day.
- 2) Suspended students (ISS or OSS) may not participate in any school activity until the suspension is completed.

## *Check-Out Procedures*

Any student leaving the school campus during the day must follow all checkout procedures in the Attendance Office. Students will be called to the attendance office when the parent/guardian arrives. Identification is required of the person checking out a student. No students will be allowed to check-out after 2:45 p.m.

## *Hospital Homebound*

In the event a student is absent because of extended illness (10 or more days), his or her parent or guardian may request the service of a hospital/homebound teacher. This request should be made through the Counseling Office and the 504 SST Coordinator. The time spent under the direction of the hospital/homebound teacher will count as time in attendance.

## *Leaving school without permission*

Students are not allowed to leave school at any time after arriving on campus unless they have been checked out through the grade level secretary. Students who leave school without permission will be disciplined in accordance with the Student Code of Conduct.

## *Make-Up Work*

Make-up work is allowed for excused absences and suspensions. It is the student's responsibility to arrange for any make-up work. Make-up work should be requested on the day the student returns.



# Redan Athletics

**Dr. Stacey Wells- Athletic Assistant Principal**

*Stacey\_Wells@dekalbschoolsga.org*

**Telita Benjamin- Admin Assistant**

678-676-3619

**Ms. Takilla Smith- Athletic Director**

Location: A109

*Takilla\_Smith@dekalbschoolsga.org*

## Fall

- **Cheerleading-** Ms. Cody-Leticia\_Carter@dekalbschoolsga.org
- **Cross-country** - Mr. Smotherman, William\_m\_Liggett-smotherma@dekalbschoolsga.org
- **Fast Pitch Softball-** Ms. Smith, D115- Jharnika\_Smith@dekalbschoolsga.org
- **Football-**Damien Wimes -Damien\_Wimes@dekalbschoolsga.org
- **Girls Flag Football-** Mr. Griffieth, D221- Willie\_J\_Griffieth@dekalbschoolsga.org
- **Marching Band** - Lorenzo Moore, Band Room- Lorenzo\_Moore@dekalbschoolsga.org
- **Volleyball-** Mr. Oscar Narvaez, A116 oscar\_f\_narvaez@dekalbschoolsga.org

## Winter

- **Boys Basketball-** Mr. Wood, Gym- Greg\_M\_Wood@dekalbschoolsga.org
- **Girls Basketball-**Mr. Damaris Marshall- damaris\_marshall@dekalbschoolsga.org
- **Swimming-** Ms. Askale, D226- Minia\_Askale@dekalbschoolsga.org
- **Wrestling-** Open

## Spring

- **Baseball-** Coach McNealy, Gym
- **Golf ( Boys and Girl)-** Mr. Graham, C318- Calvester\_S\_Graham@dekalbschoolsga.org
- **Gymnastics-** Ms. Cody-Leticia\_Carter@dekalbschoolsga.org
- **Girls Soccer-** MSG Nieves, C317- Elain\_Nieves@dekalbschoolsga.org
- **Boys Soccer-** Mr. Graham and Mr. Williams C318-  
Calvester\_S\_Graham@dekalbschoolsga.org
- **Tennis (Boys and Girls)-** Mr. Nicholas Connolly, A108,  
Nicholas\_Connolly@dekalbschoolsga.org Ms. Nurse, C223 -  
Jewel\_Nurse@dekalbschoolsga.org
- **Track and Field (Boys and Girls)-** Ms. Smith, Mr. Wright, Mr. Smotherman, A109
  - Takilla\_Smith@dekalbschoolsga.org, Winston\_Wright@dekalbschoolsga.org
  - William\_m\_Liggett-smotherma@dekalbschoolsga.org